



Loma Linda Elementary School

Creighton Elementary District

2002 E. Clarendon, Phoenix, AZ 85016

ARIZONA
School Report Card
2001-02

Principal: Ms. Susan Lugo

Schedule: 7:30 AM to 5:00 PM

Web Address: www.creighton.k12.az.us/lomalinda/index.htm

E-mail: susan_lugo@creighton.k12.az.us

Grades: Pre-K-8

2001 Enrollment: 903

Phone: (602) 381-6080

Fax: (602) 381-6094

▼ School Overview ▼

Mission

The Loma Linda School community shares the visions that every student shall become a valuable and productive member of society in the 21st Century. It is our philosophy that student achievement and success is the function of public education and critical to the development of educated citizenry. All children can and will learn. All children are capable of achievement; they learn at different rates and each child, if given the time and opportunity is capable of excellence.

Organization and Philosophy

- w Brain-compatible Education
- w Collaborative Teaching/Team Planning
- w Year-round School and Uniform
- w Language Development

Instructional Programs

- w Integrated Thematic Instruction
- w Technology Integration
- w CLIP Instruction
- w Schoolwide Title I Project
- w On-site Special Education
- w Dual Language
- w ESL - Structured English Immersion
- w Language Support

School/Academic Goals

- w Loma Linda School will continue with a comprehensive, schoolwide plan to improve reading achievement. Staff will implement best practices in reading and proper implementation of research-based curriculum.
- w Loma Linda School will implement a comprehensive, schoolwide plan to improve math achievement. Staff will implement best practices and strategies to improve computational skills.
- w Loma Linda School will take purposeful and measured steps to increase parental and community involvement to benefit student development and increase academic achievement.
- w Loma Linda School will improve and create a positive climate and campus in order to enhance student learning for all students.

Enrollment

October 1, 2000 School Year Student Enrollment:	866
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	58

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

2 School Administrator(s)
 3 Non-certified Employee(s)
 5 Teacher(s)
 6 Parent(s)
 4 Community Member(s)
 3 Student(s)

Council Duties

w Vision, Mission and Goals
 w Program Design Which Aligns to Goals
 w Budget Priority - Program Implementation
 w School Safety and Climate
 w Enhanced Stakeholder Commitment

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	55.00
Other Professional Staff	2.00	Teacher Aide	12.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	18	1	0	0
4 to 6 years	7	6	0	0
7 to 9 years	2	5	0	0
10 or more years	2	17	1	0

▽ Shared Responsibilities ▽

School

Loma Linda provides sound educational programs that ensure every students maximum potential is met. Loma Linda provides a safe and orderly learning environment where students feel safe. We have a Probation Officer and were awarded the SAFE Schools Grant to provide a School Resource Officer. We provide each child with a School Handbook outlining the policies and rules of the school and classrooms. There is regular home/school communication provided by the teachers and the school office.

Parents

Parent's responsibility is to work in partnership with the school by attending conferences and participating in the child's educational experiences. Parent should ensure child has a good night's sleep and comes to school each day clean, well-fed and in uniform. Encourage child to do homework and provide him/her a place to study. Read to child and have child read. Make child aware of school rules, district regulations and expected conduct. Parents must sign a Parent Accountability Agreement.

▽ Transportation Policy ▽

It is the intent of the Governing Board to transport all children grades 4-8 whose legal residence is outside a mile radius from school and all children in grades K-3 outside a 3/4 mile radius. This radius will be determined by a circle drawn on a map with the center at the middle of the main entrance to the school. This area may vary according to the number and location of streets and other safety items, such as canals, sidewalks, narrow streets and traffic conditions.

▽ Calendar Information ▽

Number of Instruction Days:	176	First Day of School:	8/1/01
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	6/11/02

Operates on Year-round Schedule

Report Card Release Dates

9/28/01	12/21/01	3/15/02	6/11/02
---------	----------	---------	---------

Additional Calendar/Report Card Information

Loma Linda is on a year-round calendar for our reporting schedule. Report cards are sent home once a quarter. Midterm reports are sent home at the middle of each quarter. Parent Conferences are held twice a year unless specifically requested. Parent conferences are held in the first and the third quarters. The middle school teachers hold their conferences at the midterm time. Parents are encouraged to contact the teachers at any time.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Library/Media Center	W READ 180 - Reading Lab
W Classroom-based Computer Mini-labs	W Computer Lab

Extracurricular Activities

W Junior Ambassadors: Mexico/Japan/Europe	W Junior Ambassador: Washington DC/Phx Zoo
W Football/Volleyball/Basketball/Soccer	W Softball/Spirit Line
W Books & Bytes/CLIP/Media Club/Chess	W NJHS/Student Council/Leadership Dev.
W Clean-up Club/Wake-Up Club/Teen Talk	W School Newspaper/Math Maniacs

School/Community Resources

W Books & Bytes - Academic Lab	W Bayless and Associates
W Adult Education Classes	W Loma Linda Neighborhood Association
W Phoenix Zoo/Kenya Excursions	W Operation AIM - Attendance is Mandatory
W Intersession Classes	W Wake-Up Club - City of Phoenix

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Loma Linda School has implemented both academic and extracurricular programs to enhance student achievement. These programs are designed to improve students self-discipline, life skills, and a positive attitude towards learning.</p> | <p>W Loma Linda students increased their math scores on the Stanford 9 test. Teachers have implemented various reading instructional strategies in the classroom to improve reading comprehension and basic skills.</p> |
| <p>W Diversity is incorporated through classroom instruction and the use of life skills. Diverse cultures are recognized and celebrated through various murals across campus.</p> | <p>W All teachers at Loma Linda have been BCE trained and are expected to utilize the BCE curriculum. The curriculum is designed to help students connect what they are learning to real-life experiences which result in high academic standards.</p> |

Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.8 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	28.0 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	4.2 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	10.7 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	100.0 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	0.0 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	NA			11.1 %
Status Unknown ⁸	NA			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Neighborhood Block Watch Grant	2000
Safe Schools Grant - City of Phoenix	2001
Exemplary Program - Math Maniacs	2001

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results¹, 2000-01

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	50	510	8%	34%	38%	20%
	State	60969	521	11%	18%	44%	27%
Writing	School	48	518	18%	16%	64%	0%
	State	59929	535	12%	13%	62%	13%
Mathematics	School	49	492	22%	38%	32%	6%
	State	61089	510	14%	29%	34%	23%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
 A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	63	493	23%	44%	30%	1%
	State	63518	503	22%	24%	41%	14%
Writing	School	62	493	16%	43%	35%	4%
	State	62270	505	19%	28%	41%	12%
Mathematics	School	65	448	40%	50%	1%	7%
	State	63873	487	17%	43%	12%	29%

Grade 8

Reading	School	65	491	29%	27%	36%	6%
	State	56652	505	23%	20%	40%	17%
Writing	School	63	472	28%	52%	17%	1%
	State	55212	492	17%	41%	40%	2%
Mathematics	School	65	439	58%	30%	10%	0%
	State	56871	454	43%	40%	12%	6%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	--	--	--	31	64	60
2	Reading	--	--	--	--	--	--	100	48	50	33	50	52	38	55	53
	Language	--	--	--	--	--	--	100	40	40	40	26	43	45	34	44
	Mathematics	--	--	--	--	--	--	100	41	51	38	17	55	40	33	57
3	Reading	47	30	44	86	28	47	100	29	47	36	53	48	51	33	50
	Language	52	32	45	89	38	49	100	40	51	35	59	54	53	55	56
	Mathematics	53	24	41	88	28	46	100	33	49	35	41	52	52	37	54
4	Reading	49	37	52	90	47	53	100	33	54	66	49	54	39	57	55
	Language	52	33	45	93	37	47	100	32	49	70	52	48	40	58	50
	Mathematics	51	46	48	88	51	51	100	32	54	72	50	55	40	58	57
5	Reading	73	25	50	84	27	51	100	31	51	84	26	51	67	36	51
	Language	78	21	40	91	20	42	100	33	44	86	24	45	72	32	45
	Mathematics	78	21	47	82	31	51	100	38	54	88	24	55	76	30	57
6	Reading	67	28	52	89	31	53	100	35	54	75	45	53	78	33	54
	Language	74	22	40	87	26	41	100	33	44	77	39	44	77	30	45
	Mathematics	74	30	54	85	38	57	100	50	59	75	34	60	79	36	63
7	Reading	70	35	52	87	30	52	100	35	53	90	31	52	73	36	53
	Language	73	31	49	86	33	52	100	42	54	89	34	54	74	41	55
	Mathematics	75	37	50	85	37	53	100	37	55	85	30	56	76	41	58
8	Reading	53	37	54	94	34	54	100	32	54	82	39	53	68	33	55
	Language	56	29	45	96	29	46	100	34	49	84	38	49	67	29	50
	Mathematics	57	34	50	88	33	52	100	38	54	85	30	56	64	38	58

√ Measure of Academic Progress √

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	31	59
Grades 3-4	78	86
Grades 4-5	61	47
Grades 5-6	66	73
Grades 6-7	68	89
Grades 7-8	75	83

*Less than 10 students matched

**No information available

***Not applicable

√ School Safety √

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

Loma Linda is the proud recipient of the City of Phoenix Safe Schools Grant and the Neighborhood Block Watch Grant. With the Safe Schools Grant, the school is given a Probation Officer and a SRO. We utilize the PO to provide students with alternative methods of problem solving. The presence of life skills is apparent schoolwide to promote unity among the students. We have developed a School Safety Team and a Student Assistance Team to reach out to students in need and to provide a safe school.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,598	\$2,396,807
Classroom Supplies	\$48	\$44,295
Administration	\$269	\$247,984
Support Services-Students	\$390	\$359,704
Other Support Services and Operations	\$1,265	\$1,167,349
Total Expenditures- All Categories 1999-2000	\$4,569	\$4,216,139

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$360,686.56 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

Creighton District's funds were used to enhance classroom instruction by maintaining pupil/teacher ratios of 27:1 in grades K-4 and 32:1 in grades 5-8.

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Barbara Damiani	(602) 381-6080	2291
Transportation Policy	Rudy Rivera	(602) 381-6055	6055
Community Resources	Boyd Tolbert	(602) 381-6080	2289
School Nutrition Programs	Linda Daugherty	(602) 381-6048	6048
Parent Organization	Magdalena Gamboa	(602) 381-6080	2221
Student Health/Nurse	Stefany Bisbee	(602) 381-6080	2275

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."